Weed It and Reap

Martin-Gatton
College of Agriculture,
Food and Environment

FRANKLIN COUNTY
COOPERATIVE EXTENSION
SEPTEMBER 2024 NEWSLETTER

Franklin County 101 Lakeview Court Frankfort, KY 40601-8750 (502) 695-9035 Fax: (502) 695-9309 franklin.ca.uky.edu



Majestic Monarchs on the Move

By Jonathan L. Larson, Entomology Extension Specialist

Monarch butterflies are some of the most beloved insects in the United States. As we head towards the end of September, sightings of monarchs have been increasing across the Bluegrass as we are now in the midst of the fall monarch migration, one of nature's most spectacular insect events. Earlier this summer, monarchs may have been seen in Kentucky as they headed north over successive generations. The question becomes, why do monarchs do all this migrating, and will the ones we see in Kentucky this fall make it all the way to Mexico?

Monarch Basics

This species is a type of milkweed butterfly that is supposedly named for King William the Third of England (he was known as William of Orange and the butterfly is orange). As adults, monarchs are black and orange with a wingspan of about 3.5 inches, although some are slightly larger.

(Continued on pg. 2)

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HAPPY FALL!

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Figure 1: Adult monarchs are black and orange with white dots. The adults in Kentucky right now are likely going to be in Mexico by winter, spending the cold period away from our dipping temperatures (Photo: Jonathan L. Larson, UK).

Males can be differentiated from females by two large ovals on one of the wing veins of the back wings. Kentucky, has a unique connection to monarchs since the state insect, the viceroy butterfly, is a mimic of the monarch as an adult. Monarch butterflies can be found sipping nectar from milkweeds, as well as from coneflower, Joe-Pye weed, and goldenrod, amongst other blooming plants.

Monarch larvae, on the other hand, are found feeding on the leaves of host plants (predominantly milkweeds). As they develop through their five stages, the caterpillar will get larger, gain black, yellow, and white striping, and grow short "tentacles" at each end. It usually takes about 2 weeks to develop through the entire larval stage.

Monarch Migration

Aside from their stark coloration and the fact that they are the state insect of seven different U.S. states, monarchs are most well-known for their fall migration. Every autumn,

much of the Eastern and Central U.S. will witness thousands of butterflies trying to move south all the way to Mexico, where they will spend the winter in the oyamel fir forests north of Mexico City. These individuals will then fly a little north next spring and create the first generation of monarchs of the new year. Over successive generations, the monarchs keep moving north, reaching up into Canada.

All of this travel is aimed at keeping warm. Much like the people called "snowbirds," who leave cold states and go somewhere warm for the winter, the monarch butterfly just doesn't want to be chilly. Some other insect species avoid cold temperatures by hiding in leaf litter or by invading structures. The monarch simply uses its beautiful wings to skedaddle somewhere more tropical. Right now, this process of moving south has led them into and through Kentucky according to the maps provided by Journey North.

Monarch Decline & Conservation

In recent years, monarch populations have suffered from multiple stressors, and their migratory population seems in peril. In fact, in 2022, the migratory population was listed as "endangered" by the International Union for the Conservation of Nature. The reasons for the decline are varied and complicated: logging that occurs near their overwinter sites, negative effects associated with climate change that may be harming these insects while they stay in Mexico, and the loss of a lot of the wild milkweed monarchs depend on in the U.S. None of these issues exist on their own and they must be confronted as a whole if monarchs are to be helped.

If you want to help monarchs, there are some small-scale things you can do to contribute to

conservation. Converting parts of landscapes near homes and businesses to monarch conservation habitats can aid numbers of monarchs, as can pesticide stewardship and avoiding treating plants monarchs might visit. Research done at the University of Kentucky came up with a nice guide on producing a "better monarch waystation" that can be found on their website. Beyond milkweed for larval development, adding more flowering plants to the landscape can also provide nectar for hungry adults. Reporting sightings of monarchs to groups like Journey North or participating in monarch tagging events also helps researchers better understand the intricacies of this insect.



Figure 2: Monarch larvae are black, white, and yellowstriped, with long tentacle-like projections on the head and rear. They can be found happily munching on milkweed (Photo: Jonathan L. Larson, UK).

Be sure to follow our Facebook page
for all the up-to-date
information and articles.
@FranklinCountyKyCooperativeExtension

Fall Army Worm

We are getting increasing numbers of fall armyworm reports from a number of locations. Producers should scout their fields and pastures and treat if numbers exceed a threshold of 2 to 4 larvae (caterpillars) per square foot on average. While we don't anticipate the severe infestation we had a couple of years ago, some areas of KY may experience damaging levels of fall armyworm. We will report more in the Sept issue of Forage News, but wanted to make sure you had a heads up in case numbers are increasing on your farm. If you haven't registered already, considering attending one or more of the following events: Sept 25-26 – KY Intermediate Grazing School

Sept 25-26 – KY Intermediate Grazing School Oct. 15 – KY Pasture Ecology Workshop Oct 15-16 – Heart of America Grazing workshop

Oct 17 – Pasture Walk at Greg Brann's

More information and a registration link can be found under events at the UK Forage Website: https://forages.ca.uky.edu/

From UK Forage Specialists



The New Extensions Publications Database is Here!

Source: Tawana Brown, Associate Director for Education Publications at the University of Kentucky Martin-Gatton College of Agriculture, Food and Environment

The Extension Publications (pubs) website database has been a reliable resource for communities to strengthen, build and engage the Commonwealth—offering searchable pubs in five areas, which include:

4-H Youth Development (4-H)

Agricultural and Natural Resources (ANR)

Community and Economic Development (CED)

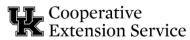
Experiment Station (ES)

Family and Consumer Sciences (FCS)

The new database at https://publications.ca.uky.edu offers a more visual, intuitive user experience with an updated search tool to filter results by author, area, series title, or language (English or Spanish). When reviewing publications, readers can more easily find author names, abstracts, core and categorical details, keywords and downloadable publication files. In addition, photo icons and updated links will give readers better visual and informational integrity.

Interested in reading some of the most recent Extension publications by area? Check these out:

- 4-H: Thriving in Food & Nutrition. Positive youth development in 4-H doesn't just happen, the
 4-H Thriving Model is used to predict the way that 4-H has its positive impact on youth
 development. This worksheet resource is intended for agents and volunteers to use when
 intentionally designing programs to promote high-quality, positive youth development
 experiences in Foods and Nutrition programming.
- ANR: Planting Along Your Stream, Pond or Lake. Kentucky has more than 90,000 miles of rivers and streams and thousands of ponds, lakes, reservoirs, and wetlands. You can improve your surroundings and the quality of your stream, pond, or lake by planting an area called a riparian buffer or buffer zone.
- CED: Understanding Your Organization's Culture, ANR Facilitator's Guide. Effective
 leaders profoundly affect the culture of their organizations. Leaders hire and fire, determine
 policies, and are organizational role models. All these factors impact an organization's culture.
 Therefore, it is important that leaders understand the basics behind culture and how to influence
 it toward desired results.
- ES: Soybean Production Contest. In Kentucky, farmers grow soybeans in two common soybean production systems: full season and double crop. Both systems are important to the overall production of soybeans in Kentucky. To document the agronomic practices utilized by producers, an annual soybean production contest was initiated in Kentucky in 1980.
- FCS: Adding Up Vitamin A in the Diet. What do sweet potatoes and beef liver have in common? They are both excellent sources of vitamin A. We need this vitamin for vision, immunity, growth, development, and helping our heart and lungs to work well.



FREE SOIL SAMPLE COUPON

Franklin County 101 Lakeview Court Frankfort, KY 40601-8750 502-695-9035 franklin.ca.uky.edu

During the month of October, we are offering FREE soil testing. By testing in the Fall, you will be ready to plant in the Spring. Eliminate those long waits to get your results.

Test NOW!

Compliments of the Franklin County Cooperative Extension Service. Bring this coupon in with your soil sample(s) and receive FREE BASIC SOIL TESTING.

Redeemable only at the FRANKLIN COUNTY COOPERATIVE EXTENSION SERVICE located at 101 Lakeview Court, Frankfort KY. (502) 695-9035 https://franklin.ca.uky.edu

For information on how to take a soil sample: www.ca.uky.edu/agc/pubs/agr/agr16/agr16.pdf

LIMIT 5 (FIVE) FREE SAMPLES PER ADDRESS NO COMMERCIAL SAMPLES WITH THIS OFFER

NAME		
Form A or H		
Sample #1	 	
Sample #2		Adam Leonberger County Extension Agent for Horticulture
Sample #3		Keenan Bishop County Extension Agent for
Sample #4		County Extension Agent for Agriculture and Natural Resources
Sample #5		
Staff	Date:	



Fall Cleanup Events in Franklin County:



Household Hazardous Waste Collection 10/19 8-12pm 309 Rouse Ave

Metal Recycling 10/17-10/18 8-4:30pm, 10/19 8-12pm Lakeview Park

Waste Tire Collection 10/17-10/18 7-3pm, 10/19 8-12pm State Maintenance Garage









SIGN UP FOR FRESH R

AND LOCALS FOOD HUB

GET \$26 EVERY WEEK TO SHOP FOR PRODUCE PLUS \$5 FOR ANY FOOD AT THE MARKET OR FOOD HUB





LEARN MORE: FCMARKET.ORG 502-382-1254



Kentucky Composting Conference

Sustainability and the Art of Composting

Join us to learn best practices for composting, from small to large-scale operations. Learn through hands-on demonstrations, expert panels, and engaging speakers about compost quality, soil health and more!

WHEN: October 17th - 18th

WHERE: University of Louisville - Belknap Campus

KEYNOTE: Jean Bonhotal, Cornell University





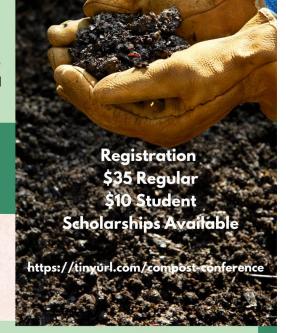


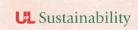
















Lunch & Learn with Capital Area Extension Master Gardeners:

How Your iNaturalist Data Makes a Difference for Biodiversity

Why do your iNaturalist observations matter, where do they go, and what impact do they have? We'll share tips for making quality observations, how you can help with identifications, and how you can maximize your impact through data sharing.



October 21, 2024 12:00pm

Free! Bring your own lunch. No registration required.

Franklin County Extension Office 101 Lakeview Court Frankfort, KY 40601 502-695-9035

Cooperative Extension Service

Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development

MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT

and will not discriminate on the basis of race, color, ethnic arigin, national origin, revol. religion, political Seel fees excul orientation, gooder clearing, softer expension, prepances, remittal status, penetic information. Seel reverse nature physical or mental disability or reprisal or retailation for prior civil rights activity. Beasonable accommodation of disabili may be available with prior roctic regions information may be made available in inaquages other than English. University of Kentucky, Kentucky State University, US Department of Agriculture, and Kontucky Counties, Cooperating







October 23 · 6 - 7pm Cost \$15

Experience the world of lesser-known spring bulbs that will add a touch of magic to your garden! Attendees will get several types of bulbs to try at home. Don't miss this opportunity to learn about lesser-known gems that will add color and charm to your outdoor space. See you there!

Register by phone, 502-695-9035 or email, franklin.ext@uky.edu

Franklin Franklin County Extension Office 101 Lakeview Court, Frankfort KY 40601

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Youth Development









About the Challenge

Join us for year 4 of the Kentucky Farm to School Challenge.

The Challenge encourages Kentucky schools and/or classrooms to participate in 3 activities to Taste, Learn and Grow during Farm to School month in October. Schools and/or classrooms that participate and complete the Challenge will be entered into a drawing for recognition and prizes.

Details

The KY Farm to School Challenge 2024 will take place October 1-31.

- A challenge kit with suggested activities, printable poster and resources will be emailed to all who register.
- Register a whole school or a classroom.
- All Kentucky public and private schools and homeschools are invited to participate.
- For all schools/classrooms that complete 3 activities in October and return the completion form, there will be a drawing for prizes.

If you have any questions, please feel free to email us at KYF2SNetwork@gmail.com.











Capital Area Extension Master Gardeners

Paula Mullins Growing Gardeners Grant Application

The Capital Area Extension Master Gardeners (CAEMG) invites schools in Kentucky Counties to apply for grant money to seed a garden education project in the classroom or community. Pre-K through 12th grades are eligible to receive an award between \$250 - \$500. Preference will be given to new projects, and to those counties who have a CAEMG participating Member.

Project ideas include (but are not limited to!):

- School or community garden with cool weather, spring crops
- Composting food scraps and yard waste
- Tree planting
- Planting pollinator gardens
- · Houseplant propagation and public sale
- Starting seedlings and selling or donating for summer vegetable gardens
- Educational trip to a botanical garden
- Student-led effort to partner with the appropriate county entity to identify and label plants at a local park to help educate the public
- Invasive plant species identification and removal project

At the conclusion of the project, students shall submit a Project Summary in the form of a trifold project board. The Project Summary should include between 10-20 pictures of the students at work, and brief captions of what is being done. Failure to submit the required Project Summary shall disqualify the awardee from future awards.

Projects that propagate plants and have available inventory at the end of April will be invited to setup a table at the annual CAEMG Plant Sale and earn money to seed future gardening projects. All sale tables shall have the trifold display with pictures of engaged students and captions about the project.

Interested parties should complete the CAEMG Growing Gardener Grant Application and submit to the CAEMG email by <u>September 30</u>.

Awards will be made in the second week of November.

Thank you for taking the time to apply for this grant. We are excited about funding as many proposals as possible, and hope you will contact us with any questions, concerns, etc. that you may have. We know you are caring, giving educators, and we want to be part of your success!

Submit questions and/or completed application to:

capitalareamastergardeners@gmail.com

CAEMG Growing Gardeners Grant

Application Information

Cooperative Extension Service

Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development

MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT

Educational programs of Kentucky Cooperative Extension serve all people regardless of economic or social status and will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identity, gender expression, pregnancy, marital status, genetic information, age, veteran status, physical or mental disability or reprisal or retaliation for prior civil rights activity. Reasonable accommodation of disability may be available with prior notice. Program information may be made available in languages other than English. University of Kentucky, Kentucky State University, U.S. Department of Agriculture, and Kentucky Counties, Cooperating, Lexington, XY 40506









Capital Area Extension Master Gardeners

Paula Mullins Growing Gardeners Grant Application

Application Date	County	Grade Level(s)	Requested Grant Amount (Not to exceed \$500)	
			(2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	
School		•		
Grant Coordinator Name and Title				
Contact Email				
Contact Phone				
Names of any project collaborators (optional)				
Project Title				
Target Audience				
	Project Ov	erview		
Provide a brief statement about the proposed project.				
	Project Ob	jectives		
Provide a bulleted list of objectives about the desired outcome of the proposed project.				
Desired Outcome				
Provide a statement about the desired outcome of the proposed project.				

CAEMG Growing Gardeners Grant



Project Implementation (Step-by-step), including Milestone Timeline:				
Outline the steps of the				
project, from the time				
an award is received				
through the submission				
of the required				
PowerPoint project				
summary.	Project Budget			
	Troject Budget			
Describe all items for				
purchase and estimated				
costs. Mention any co-				
funding from the school				
or other sources.				
	Project Evaluation			
Provide information on				
how you will determine				
the effectiveness of the				
project or program. Include the method that				
will be used to verify the				
completion of the				
project or program.				
project or program.	D 1 10 01 11			
	Project Summary Submission			
	iding pictures of students at work and captions about the	Due by April 20		
	clude the school name, project title, objectives, timeline,			
may leave space to include	students will sell at the CAEMG Annual Plant Sale, you			
may leave space to include				
Photo Releases Obtained?				
	responsibility to ensure a photo release is on file for each	Y/N		
pictured participant. CAEMG may utilize these images for promotional purposes in				
association with future grant awards.				
Do wish to reserve a table to sell available inventory				
at the CAEMG plant sale at the end of April?				
Table reservations require display of a tri-fold display about the project, including				
	grant name "Paula Mullins Growing Gardeners Grant".	Y/N		

Signature	Date

Updated 5/7/24.







STATE WINNERS:

First: \$250; Second: \$150; Third: \$50 **REGIONAL WINNERS:** \$50

COUNTY LEVEL WINNERS: \$25

* State/Regional winners will receive a personalized certificate. County winners that win regional or state awards will only receive one check for the top prize.

RULES

- Kentucky students grades 6-12 are eligible to compete in the writing contest. Students up to grade 5 may compete in the art contest.
- A student may not enter both the art contest and the writing contest during the same year.
- An entry must be created by one and only one student. Any entry submitted by more than one student will be disqualified.
- All entries become the property of the contest sponsors. The decisions of the judges at all levels of competition are final.
- Top three writing entries and/or artworks from your school must be submitted to your local county conservation district by Dec. 1, 2024.
- 6. ARTWORK: Student entries shall be 8 ½" X 11". Entries may be digital or submitted on any color or thickness of art board (poster board, mat board, etc.) or may be on art paper, which is firmly affixed to art board. All artwork must be two-dimensional (2-D). Three-dimensional (3-D) artwork will not be accepted. Artwork may be rendered in any medium: pencil, ink, charcoal, pastel, crayon, paint, photography, etc. Mixed media and collage work is acceptable as long as all pieces are securely glued to the surface of the work. All entries must convey at a glance an accurate understanding of the information provided in the tabloid, the theme of the competition, and persuade the viewers of the need for good forest conservation practices. All entries must be the original work of the student.
- 7. WRITING: Entry may not exceed 1,000 words and must be written in ink or typed on one side of paper only. No photographs or artwork may be included with the written work. The written entry should demonstrate an accurate understanding of the information provided in the tabloid and inform the reader about forest conservation. Students should write from the perspective of an informed writer to a less informed reader and may be in the form of a letter, article, editorial or speech. The work should be from the student author and avoid plagiarism from this source or other sources. ALL sources should be reputable and cited appropriately.
- 8. The entry form to the right must be completed and attached to your entry.

HELPFUL HINTS

- · Keep entry simple and sincere.
- Be creative and original. Avoid plagiarism by using original words and ideas. Plagiarism is defined as the act of stealing and passing off the words of another as your own without crediting the source.
- Consider an area of forest conservation that is important to you, your family and your community.
- · Draw from your personal interests or experiences.
- Writing entry should take the form of informational.
- Think about forestry issues in your community, farm, subdivision or city.
- · DO NOT use this tabloid as your only source.
- · Interview people in your community about changes in forestry issues.
- Find ways to improve forestry issues in your community. TAKE ACTION!

POINT SYSTEM FOR ART

- 50 points Purpose/Audience. (Appropriate communication style to reach audience, establishes and maintains a purpose; and holds to subject in community. Theme clearly conveyed at a glance.)
- 30 points Composition/creativity/craftsmanship. (Layout, originality, and quality of work, such as neatness.)
- 20 points Language/correctness. (Word choice, usage, spelling, punctuation, capitalization.)

POINT SYSTEM FOR WRITING

- 30 points: Purpose/Audience (establishes and maintains a purpose, communicates with audience, employs a suitable tone)
- 20 points: Organization (logical order, coherence, transition organizational signals)
- 20 points: Idea Development/Support and Evidence of Research (student's original work shows sources of research, sources are cited)
- 30 points: Correctness (spelling, punctuation, capitalization),
 Language (word choice, usage), Sentences (varied in structure and length, constructed effectively, complete and correct)

ENTRY FORM
Conservation Writing and Jim Claypool Art Contest
Name (Miss, Mr)
Parent's Name
Home Address
CityZip
Home Phone ()
Age Grade Teacher
County
School
School Phone ()
☐ I hereby certify that I have read the rules and helpful hints and this entry is the original work of:
Student Signature
Parent/Guardian Signature (required)
Teacher or Principal Signature (required)



Pumpkin Painting Class

Call to register:

502-695-9035

101 Lakeview Court

Frankfort, KY 40601





Butternut Squash and Turkey Chili

- 2 tablespoons olive oil 1 medium onion, chopped
- 4 cloves garlic, minced 1 pound ground turkey
- 1 pound (1 small) butternut squash peeled, seeded, and cut into 1-inch cubes
 1 cup low-sodium chicken broth
 1 (4.5-ounce) can chopped green chilies
- 2 (14.5-ounce) cans petite diced tomatoes 1 (15-ounce) can no-salt-added kidney beans, drained and rinsed
- 1 (15.5-ounce) can white hominy, drained 1 (8-ounce) can tomato sauce 1 tablespoon chili powder 1 tablespoon ground cumin
- 1 tablespoon ground cumin 1/2 teaspoon salt

Stovetop: Heat the olive oil in a large pot over medium heat. Stir in the onion and garlic; cook and stir for 3 minutes or until onion is translucent. Add ground turkey. Break into pieces and stir until cooked through and no longer pink. Add the butternut squash, chicken broth, green chilies, tomatoes, kidney beans, hominy, and tomato sauce. Season with chili powder, cumin, and salt. Bring to a simmer, reduce heat to medium-low, and cover. Simmer until the squash is tender, about 20 minutes.

Electric Pressure Cooker: Press sauté function. Add olive oil and onion: cook and stir for 3 minutes or until onion is translucent. Add garlic and cook for 30 more seconds. Add ground turkey. Break into pieces and stir until cooked through and no longer pink. Add the butternut squash, chicken broth, green chilies, tomatoes, kidney beans, hominy, and tomato sauce. Season with chili powder, cumin, and salt. Close the lid, and then turn venting knob to the sealing position. Pressure cook at High Pressure for 15 minutes, allow for a natural release. Open the lid carefully.

Yield: 10, 1-cup servings

Nutrition analysis:

190 calories, 4g total fat, 0.5g saturated fat, 20mg cholesterol, 590mg sodium, 25g total carbohydrate, 7g fiber, 5g total sugars, 0g added sugars, 16g protein, 0% DV vitamin D, 8% DV calcium, 10% DV iron, 15% DV potassium



Cooperative Extension Service

Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT

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Adam Leonberger